



**Elizabeth Glaser  
Pediatric AIDS Foundation**  
Fighting for an AIDS-free generation

# ROLLING OUT THE RED CARPET

Tools for Linkage to and Retention in Care of  
Adolescents and Youth Living with HIV



# RED CARPET

# | Rolling Out the Red Carpet

## Implementing the Red Carpet Program Tools for Linkage and Retention in Care of Adolescents and Youth Living with HIV

### ABOUT THIS TRAINING

This training introduces the Elizabeth Glaser Pediatric AIDS Foundation Global Red Carpet Program (RCP) Package, supported by ViiV Positive Action, which offers resources to guide the implementation of the RCP suite of interventions at health facilities and schools. A standard operating procedure (SOP) package accompanies it to provide consolidated, practical tools to complement the guides.

The global RCP package is aimed at health facilities and schools interested in implementing and adapting the RCP Model to support effective linkages to and retention in care of adolescents and youth living with HIV (AYLHIV), recognizing the array of critical stakeholders to engage throughout the process.

### PURPOSE OF THIS TOOLKIT

This training is designed to be a practical resource to outline, in a digestible and interactive manner, the components and steps to implementing RCP at the facility, community, and school level.

This training consists of four modules:

1. Introduction and Overview to RCP
2. Red Carpet Health Facilities
3. Red Carpet Community and School Linkages (two parts)
4. Red Carpet Stakeholder Engagement

### PRACTICAL TIPS

This training is intended to be completed with a range of stakeholders—community members, health care workers, local and national authorities (ministries of health and education), school staff, and AYLHIV—to sensitize as well as build collective understanding and a unified way forward.

Facilitators should have enough copies of the RCP global toolkit to give each participant a copy to keep after the training as a reference. If possible, engaging adolescents and youths as facilitators is encouraged.

## SUGGESTED SCHEDULES

Below is a proposed schedule for training, which is intended to be flexible and amended to meet local constraints. The training can be combined into full day sessions or divided into two-three sessions on different days.

### ONE DAY: PROPOSED SCHEDULE

Time	8:00-8:30 a.m.	8:30-9:45 a.m.	9:45-10:00 a.m.	10:00-12:00 p.m.	12:00-1:00 p.m.	1:00-3:15 p.m.	3:15-3:30 p.m.	3:30-4:45 p.m.	4:45-5:00 p.m.
Day 1	Arrival & registration	<u>Module 1:</u> Overview to RCP	Break/tea	<u>Module 2:</u> RCP HCFs	Lunch	<u>Module 3:</u> RCP community & schools	Break/tea	<u>Module 4:</u> RCP stakeholder engagement	Wrap-up/Q&A

### SEVERAL DAYS: PROPOSED SCHEDULE

Time	8-8:30 am	8:30-9:45 am	9:45-10:00 am	10:00-11:30pm	11:30-12pm
Day 1	Arrival & registration	<u>Module 1:</u> Overview to RCP	Break/tea	<u>Module 2:</u> RCP HCFs	Wrap-up/Q&A
Day 2	Arrival & registration	<u>Module 3:</u> RCP community & schools	Break/tea	<u>Module 4:</u> RCP stakeholder engagement	Wrap-up/Q&A

